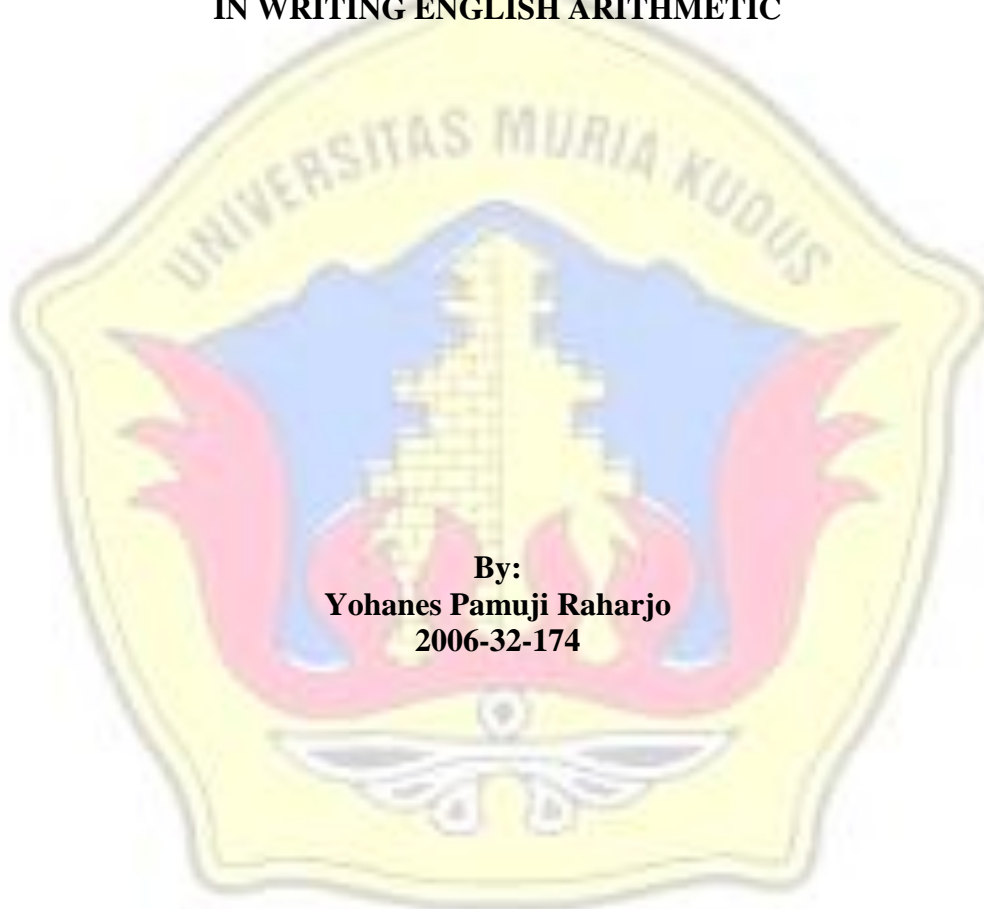




**THE ABILITY OF THE FOURTH YEAR STUDENTS OF SD NEGERI 05
GUBUG GOBOGAN IN ACADEMIC YEAR 2009/2010
IN WRITING ENGLISH ARITHMETIC**



**By:
Yohanes Pamuji Raharjo
2006-32-174**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**



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IN WRITING ENGLISH ARITHMETIC**

SKRIPSI

**Presented to University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**

**By:
Yohanes Pamuji Raharjo
2006-32-174**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**

MOTTO AND DEDICATION

“Ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you. For everyone who asks receives, and he who seeks finds, and to him who knocks it will be opened” (Matthew 7: 7-8)

“He who is faithful in what is least is faithful also in much; and he who is unjust in what is least is unjust also in much” (Luke 16: 10)

"Life should strive and pray, in every case assigned to us we have to do with a sense of responsibility"

This skripsi is especially dedicated for:

My Beloved Family

(Father: Wakijo, SH, Mother: Sugiyani and Sister: Fransiska Mariana)

My Beloved wife, daughter and newborn baby

(My Wife: Novita Dewi C, S.Psi, My Daughter: Angela Yosevin Maharani and My Newborn Baby)

My Self

(Yohanes Pamuji Raharjo)

All best friends.

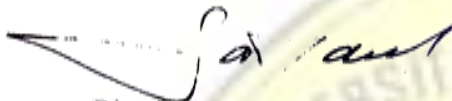
(Yustinus Ari, Nanda, Arya, Arka, Rendeng Community, Polsek Undaan Polres Kudus and Subbag Pers Bag Sumda Polres Grobogan)

ADVISOR' APPROVAL

This is to certify that the Sarjana Skripsi of Yohanes Pamuji Raharjo (2006-32-174) has been approved the Skripsi advisors for further approval by the Examining Committee.

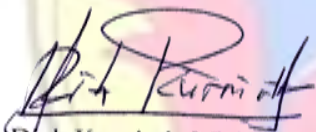
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Advisor I




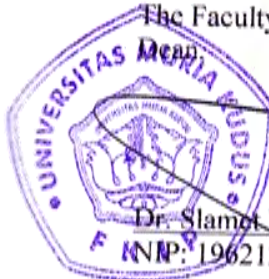
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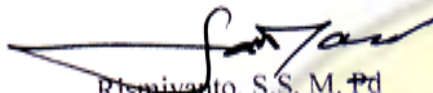


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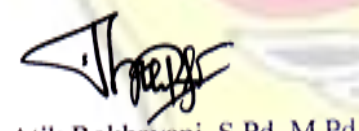
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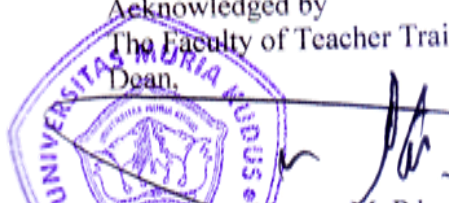

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5. Martono, S.Pd the headmaster of SD. N 05 Gubug Grobogan for his help and cooperate in finishing his research.
6. His great parents, wife and daughter for their love, pray and supports during his study.
7. All of my friends for their support, help, pray, and togetherness.

Kudus, 2014.

YOHANES PAMUJI RAHARJO

ABSTRACT

Raharjo, Yohanes Pamuji. 2014. *The Ability Of The Fourth Year Students Of Sd Negeri 05 Gubug Gobogan In Academic Year 2009/ 2010 In Writing English Arithmetic. Skripsi.* English Education Department, Teacher Training And Education Faculty, Muria Kudus University. Advisors (i) Rismiyanto, S.S., M.Pd, (ii) Diah Kurniati, S.Pd., M.Pd.

Keywords : Ability and Writing English Arithmetic

English as an international language is very important since it is used as a mean of communication between humans in different countries. In Indonesia, English is taught starting from elementary, junior high, high school. Learning English can be divided into four skills. Among them, speaking, listening, reading and writing. Writing is one of the four basic skills are very important to master. Some students said that English writing is one of the difficult subjects. This is evidenced from the values in the learning process of students who scored below the standard of teaching. In this study, researchers wanted to determine the ability of students in writing especially in writing arithmetic in English.

This study has the purpose to determine the ability of fourth grade students N 05 Gubug Grobogan academic year 2009/2010 in writing the number of the arithmetic in English.

This study is a descriptive qualitative research. Data is obtained from written test. Instrument of research is written test. Researchers gave test with questions that should be written in the English language. The research sample is twenty-nine students from fourth grade SD N 05 Gubug Grobogan in academic year 2009/2010.

The results of the study are as much as 62% of students scored above the standard. But as much as 38% of the students still scored below the standard. This is because the students get mistakes in writing number in arithmetic, the habits by adding the suffix -teen, -enty, and -ty. Writing 2 (two) is added to the suffix -enty to 20 (two-enty and thri-ty), 3 (three) to 13 (three-thri-teen and teen) and 30 (three-ty and thri-ty), 4 (four) to 14 (four-for-teen and teen) 40 (fourty), 5 (five) to 50 (faive-ty, fife-ty, fiv-ty), 8 (eight) to 18 (eght-teen, and eagh-teen) and 80 (eght-ty and eagh-ty), 9 (nine) to 19 (nine-nine-teen and teen) and 90 (naine-ty and nain-ty Students' skills in pronunciation was poor because they are still influenced with mother language "Indonesian" also affects in the writing. Students' ability in writing number arithmetic is also influenced by pronunciation/English words correctly and writing in English. Mother language "Indonesian" influences very dominant. Students get mistakes in writing the number of the (2) 'two' and how to read /tuw/, students write (tuw, tow, twou). (3) 'three' and read /thrie/. Pronunciation /ie/ student writing (i), so that the writing becomes (tri, thri, thre). 4 'for' and how to read /fowr/, students write (for, four). (5) 'five' and how to read /faiv/ student writing (faive, fiv, faiv). (8) 'eight' and read /eit/ student writing (eght, eaght). (9) 'Nine' for writing and how to read /nain/

student writing (naine, ileven). (11) 'eleven' and how to read /i'lev n/ student writing (eliven, ileven). (12) 'twelve' for writing and how to read /twelve/ student writing (twelev, twelve, tewlev, twoelev, tuelev). The mistakes in writing of the English language is still a lot that is done by the students. Writing twu, tow, thri, thre, for, four, faive, fife, fiv, faiv, eght, eaght, naine, and nain. Therefore it can be concluded that the fourth year students of SD Negeri 05 Gubug Gobogan in academic year 2009/ 2010 in writing English arithmetic are fair categorize.

In this study, researchers suggested to the English teacher should be creative and innovative in teaching and learning. In additional understanding, teacher can give more understanding that -teen, -enty, -enty, -ty are not affix in numbers but it is the unity of unit numbers intact. Students have to learn more to write and read in English.



ABSTRAKSI

Raharjo, Yohanes Pamuji. 2014. *The Ability Of The Fourth Year Students Of Sd Negeri 05 Gubug Gobogan In Academic Year 2009/ 2010 In Writing English Arithmetic. Skripsi*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Rismiyanto, S.S., M.Pd, (ii) Diah Kurniati, S.Pd., M.Pd.

Kata Kunci : Ability and Writing English Arithmetic

Bahasa Inggris sebagai bahasa Internasional sangat penting sejak bahasa itu digunakan sebagai alat komunikasi diantara manusia di berbagai negara yang berbeda. Di Indonesia, bahasa Inggris di ajarkan mulai dari SD, SMP dan SMA. Belajar Bahasa Inggris dapat dibagi menjadi empat skil. Diantaranya, berbicara, mendengarkan, membaca dan menulis. Menulis adalah salah satu dari empat kemampuan dasar yang sangat penting untuk dikuasai. Beberapa siswa mengatakan bahwa menulis bahasa Inggris adalah salah satu pelajaran yang sulit. Hal ini dibuktikan dari nilai siswa yang dalam proses belajar mengajar mendapat nilai dibawah standar. Dalam penelitian ini, peneliti ingin mengetahui kemampuan siswa dalam menulis khususnya dalam menulis aritmatika dalam bahasa Inggris.

Penelitian ini memiliki tujuan untuk mengetahui kemampuan siswa kelas IV SD N 05 Gubug Grobogan tahun ajaran 2009/2010 dalam menulis angka aritmatika dalam bahasa Inggris.

Penelitian ini adalah penelitian deskripsi kualitatif. Data diperoleh dari test tertulis. Instrumen dari penelitian adalah test secara tertulis. Peneliti memberikan test dengan soal yang harus ditulis dengan menggunakan bahasa Inggris. Sampel penelitian sebanyak dua puluh Sembilan siswa dari kelas IV SD N 05 Gubug Grobogan tahun ajaran 2009/2010.

Hasil dari penelitian sebanyak 62% siswa mendapat nilai diatas standart. Sebanyak 38% siswa mendapatkan nilai dibawah standart. Hal ini disebabkan karena siswa salah dalam penulisan angka aritmatika, kebiasaan dengan menambahkan akhiran –teen, -enty, dan –ty. Penulisan 2 (two) ditambahkan dengan akhiran –enty menjadi 20 (two-enty dan twu-enty), 3 (three) menjadi 13 (three-teen dan thri-teen) dan 30 (three-ty dan thri-ty), 4 (four) menjadi 14 (four-teen dan for-teen) dan 40 (fourty), 5 (five) menjadi 50 (faive-ty, fife-ty, fiv-ty dan faiv-ty), 8 (eight) menjadi 18 (eght-teen, dan eagh-teen) dan 80 (eght-ty dan eagh-ty), 9 (nine) menjadi 19 (naine-teen dan nain-teen) dan 90 (naine-ty dan nain-ty). Kemampuan siswa dalam pengucapan karena masih kental dengan bahasa ibu “bahasa Indonesia” juga mempengaruhi dalam penulisan. Kemampuan siswa dalam menulis angka aritmatika dipengaruhi juga oleh mengucapkan lafal/kata bahasa Inggris secara benar dan menuliskannya dalam bahasa Inggris. Bahasa ibu “bahasa Indonesia” berpengaruh sangat dominan. Siswa mengalami kesalahan dalam menulis angka (2) ‘two’ dan cara membacanya /tuw/, siswa menulisnya (twu, tow, twou). (3) ‘three’ dan cara membacanya /thrie/. Pengucapan /ie/ siswa menulisnya (i), sehingga penulisannya menjadi (tri, thri, thre). (4) ‘four’ dan cara

membacanya /fowr/, siswa menulisnya (for, fuor). (5) 'five' dan cara membacanya /faiv/ siswa menulisnya (faive, fife, fiv, faiv). (8) 'eight' dan cara membacanya /eit/ siswa menulisnya (eght, eaght). (9) 'nine' untuk penulisannya dan cara membacanya /nain/ siswa menulisnya (naine, nain). (11) 'eleven' dan cara membacanya /i'lev n/ siswa menulisnya (eliven, ileven). (12) 'twelve' untuk penulisannya dan cara membacanya /twelve/ siswa menulisnya (tuelev, twelve, tewlev, twoelev, tuelev). Kesalahan dalam penulisan dalam bahasa Inggris juga masih banyak yang dilakukan oleh siswa. Penulisan twu, tow, thri, thre, for, fuor, faive, fife, fiv, faiv, eght, eaght, naine, dan nain. Oleh karena itu dapat disimpulkan bahwa kemampuan menulis angka aritmatika siswa kelas IV SD N 05 Gubug Grobogan tahun ajaran 2009/2010 dalam kategori cukup.

Dalam penelitian ini, peneliti menyarankan kepada guru bahasa Inggris seharusnya lebih kreatif dan inovatif dalam proses belajar mengajar. Dalam tabahnya, memberikan pemahaman bahwa bahwa -teen, -enty, -ty bukanlah imbuhan dalam angka tetapi merupakan satuan kesatuan angka yang utuh. Siswa harus lebih banyak belajar menulis dan membaca menggunakan bahasa Inggris.



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